

NATIONAL CONFERENCE FOR CELEBRATING SCHOOL LEADERSHIP -
RECOGNIZING SCHOOL LEADERS-2023

Each One, Teach One: A compelling Case Study of GCPS Palchan

Abstract-

We are witnessing today, what can be labelled as a massive transformation in the educational sector. With the world becoming digitalized, there are still social, economic, and cultural gaps that dictate the quality of education being provided across the length and breadth of the country. There is a need of a constant redefinition of the practices and problems when it comes to the teaching learning process. Against such backdrop, this inquiry is an attempt to see how genuine leadership plays a crucial role in the progress of educational institutions. This case study takes up GCPS Palchan in the Kullu District under the able guidance of Mr. Khekh Ram Thakur(CHT) as a microcosm. What is the nature and identity of the institution? What values form its foundation and help defining its vision? How do these values connect with government policies at local and national level? Who are the key decision makers in innovation? These are some of the prime concerns of this study. Effective educational leadership extends beyond administrative duties. It encompasses visionary thought, strategic preparation, and the capacity to motivate and unite diverse stakeholders towards a shared objective. The questions addressed in this investigation are not only limited to leadership in management but about creation of leadership opportunities for the students. It also discusses the distribution of agency by fostering sense of responsibility and citizenship among members of the community through concrete examples. After the flood of 2012 demolished the building of the school, the management decided to use a cluster of resources- students, locals, and policies of the government proving that it is essential for educational administrators to maintain a delicate equilibrium between internal and external responsibility. This involves aligning school strategies with local objectives, while still adhering to the broader national goals. The expansion of the playground using aids of the GREF(General Reserve Engineering Force) is another milestone documented under this case study. Besides infrastructure what is unique about the leadership is that it emphasizes on Collaborative learning and team teaching as a panacea. Additionally, the rural context in which the school is

situated and the socio-economic aspirations of the surrounding area are also considered. The challenges highlighted are also a result of these factors within the community, which influence the decision-making processes of such institutions. The ethos of the school can be encapsulated in its motto of “Each One, Teach One” that reimagines education as not a one-way transmission of knowledge from teacher to pupil but a complex system of accountability. Beyond administrative duties, effective educational leadership encompasses visionary thinking, strategic preparation, and the ability to inspire and unite diverse stakeholders towards a shared goal. This makes the school an ideal site for a case study to assess the influence of the both leadership and collaborative learning on the development of educational establishments.

About the author

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